Bilinguals generalize from known phonological contrasts in perception of a novel language

Introduction

To distinguish between sound categories in a novel language, listeners must figure out which acoustic-phonetic dimensions to pay attention to.

People know (implicitly) which dimensions are relevant in the languages they already speak.

* **<u>Proposal</u>**: people use this knowledge to predict which dimensions will be relevant to distinguish sound categories in other languages.

Background

• Perceptual Magnet Effect (Kuhl 1991) • Perceptual Assimilation Model (Best 1995) ✓ < Speech Learning Model (Flege 1995)</p>

 Existing accounts view nonnative speech perception from a very different perspective. They all assume that perception is mediated by segment-to-segment mappings between novel sounds and native language sounds, which are determined according to the sounds' acoustic or articulatory similarity. **Example**: Native language: Novel language:



• However, it is often unclear how to assess relative similarity between sounds; thus, no strong predictions for cases where it's unclear how mappings between sounds would work.



Example:

Nonnative speech perception is a problem of (implicitly) predicting which acoustic-phonetic dimensions one should attend to when listening to a novel language.

How do listeners make these predictions?

Specific hypothesis: Listeners generalize from the languages they already speak. If a given acoustic-phonetic dimension is used to distinguish between phonetic categories in one of the known languages, then listeners will attend to this dimension in the novel language.

Example: Native speakers of English

• attend to *voicing*, and can thus discriminate Polish [z] and [s]; • don't attend to the *distribution of spectral peaks*, and thus can't easily discriminate Polish [c] and [c]

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Dim _N		Dim	3 2		
Dimension: <i>distribution of</i>		Dimension: <i>distribution</i> of			
spectral peaks – NOT USED		spectral peaks			

✤ In this study, we tested the proposed hypothesis for length contrasts (e.g., [z]-[zz]).

<u>Predictions</u>: speakers of a language where the length dimension is ** used should perform better than speakers of a language where segmental length is phonologically irrelevant. Arabic



discrimination easy

Is discrimination easy or hard?

> glish: ination imination

discrimination hard

Participants: 12 bilinguals: ss&zz Russian (or similar) English S SS Z ZZ Z **Predictions** and [z]-[zz] contrasts. Bilinguals: ss&zz -Bilinguals: ss Monolinguals ᢐ -1.2 o. - ∞ [s]-[ss] **Experiment 2** Novel language



But for speakers of **English**